

<b>Distribution of SLOs</b>	<b>FYS</b>	<b>Core Oral</b>	<b>Core Write 1</b>	<b>Core Write 2</b>	<b>Core Math</b>	<b>HUM 1</b>	<b>HUM 2</b>	<b>NSC 1</b>	<b>NSC 2</b>	<b>SBS 1</b>	<b>SBS 2</b>	<b>CS</b>
<b>1. Communication Skills</b>												
1a. Speak effectively in conversational, small group, public, or intercultural contexts.		X										X
1b. Read college-level texts for comprehension.	X	X	X				X				X	
1c. Write effectively for a variety of target audiences using conventions associated with standard English.			X	X								X
1d. Convey relationships using two or more of the following: equations, graphs, tables, maps and diagrams.										X	X	
<b>2. Intellectual Skills</b>												
2a. Employ current research technologies in the process of locating, analyzing, evaluating and using information.		X	X	X								
2b. Effectively utilize deductive or inductive reasoning.									X <sup>#</sup>			
2c. Analyze or evaluate diverse points of view.				X						X		
2d. Articulate ethical consequences of decisions or actions.	X											
2e. Apply knowledge and skills to new settings.	X											X
<b>3. Quantitative Skills</b>												
3a. Analyze problems using arithmetic, geometric, algebraic or statistical methods.					X							
3b. Use deductive reasoning in a formal, symbolic, axiomatic system.					X <sup>#</sup>							
3c. Verify answers to mathematical or scientific problems.					X							
<b>4. Knowledge of Human Cultures</b>												
4a. Investigate the history of the basic principles or operations of the United States government with a view to being a responsible citizen.										X		
4b. Investigate the worldview of societies outside the United States.						X	X					
4c. Analyze historical processes that influence individuals or groups.							X					
4d. Demonstrate the knowledge necessary to make choices that promote sustained health and well-being.								X			X	
<b>5. Knowledge of the Natural World</b>												
5a. Classify statements as scientific or nonscientific.								X				
5b. Apply scientific or technological concepts to solving problems of natural systems.								X	X			
5c. Employ a scientific approach to analyze scientific questions.									X			
<b>6. Knowledge of Aesthetics</b>												
6a. Discuss how ideas are communicated through the expressive arts; e.g., literature, theatre, dance, music, or visual arts.						X						
6b. Analyze the aesthetic value of creative productions in a cultural or historical context.						X						
<b>SLO Count</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>

# 2b & 3b support one another for learning

Revisions & Approvals: Faculty Senate Approved: May 2, 2013 GEC: May 9, 2013 GEC: Core Write Revised 11/22/13