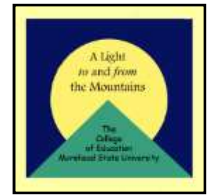




Doctor of Education (EdD) Curriculum Map *Educational Technology Leadership*



Admission requirements:

The application process is a TWO-part process.

First, the applicant will complete and submit an application to the Graduate School with accompanying items listed below. The application will initially be reviewed by Ed.D. Faculty. To choose the most outstanding applicants, the Ed.D. Admission committee will make selections based on a holistic evaluation of the candidate's application file including:

8. Official transcripts of all undergraduate and graduate non-Morehead State University coursework.
9. Documentation of a master's degree from an institution accredited by a nationally recognized accreditation body.
10. Résumé or vita documenting years of related professional/leadership or educational technology, instructional design and training experience.
11. Letter of introduction/interest stating professional goals, leadership style, and educational philosophy.
12. Recommendation Letters: at least three reference letters are required from persons in positions to evaluate the applicant's potential for success in a doctoral program. At least one letter should be completed by a person who is or has been in a supervisory role or relationship with the applicant. Other letters should be completed by persons in positions to evaluate the applicant's professional or academic attributes. Recommendation letters may not come from MSU Ed.D. Faculty.
13. GRE, Miller Analogies Test (MAT), or GMAT scores including GRE writing score or on-demand writing sample (test scores optional).
14. International students and ESL students must meet university minimum TOEFL score or its equivalent.

Second, after the initial review, students who are considered likely potential candidates will be provided the opportunity to submit an on-demand writing sample and will be interviewed by an admissions committee composed of at least three members two of which must be Ed.D. faculty.

The deadline to submit all admission materials is April 1. Potential candidates will be invited to perform on-demand writing and engage in interviews during the last two weeks of April.

Program Core – 18 hours

EDD 801 Principles of Leadership: Service to Others¹

¹EDD 801 must be taken during the first semester.

EDD 810 Understanding and Conducting Research: Effective Schools

EDD 811 Action Research and Grant Writing

EDD 804 Analysis and Synthesis: Problem-Framing and Problem-Solving in Education

EDD 806 Educational Change: Change Theory, Futuring, and Creative Planning

EDD 808 Legal and Ethical Issues and the Exercise of Judgment in Education

Applied and Capstone Courses – 18 hours minimum

EDD 800 Doctoral Seminar²

*This one credit hour course must be taken each summer for a total of 3 credit hours.

EDD 876 Directed Doctoral Study

EDD 899 Doctoral Capstone

Educational Technology Leadership Specialization – 12 hours minimum

EDTC 681 Individualized Learning Systems

EDTC 653 Needs Assessment and Program Evaluation

EDTC 682 Advanced Instructional Design

EDTC 645 Advanced Multimedia Design

Alternative Areas of Emphasis – 12 hours minimum

Courses will be selected for emphasis area in consultation with the doctoral committee. The courses should align with the candidate's long-term, professional goals and augment other courses required for the EdD program.

Program Completion

1. Candidates must successfully complete and defend a qualifying examination.
2. Candidates must successfully complete and defend a doctoral capstone.
3. Candidates must file for completion at the beginning of their last semester. Forms are available through the Graduate Office www.moreheadstate.edu/graduate.
4. Candidates must have at least a 3.0 cumulative GPA