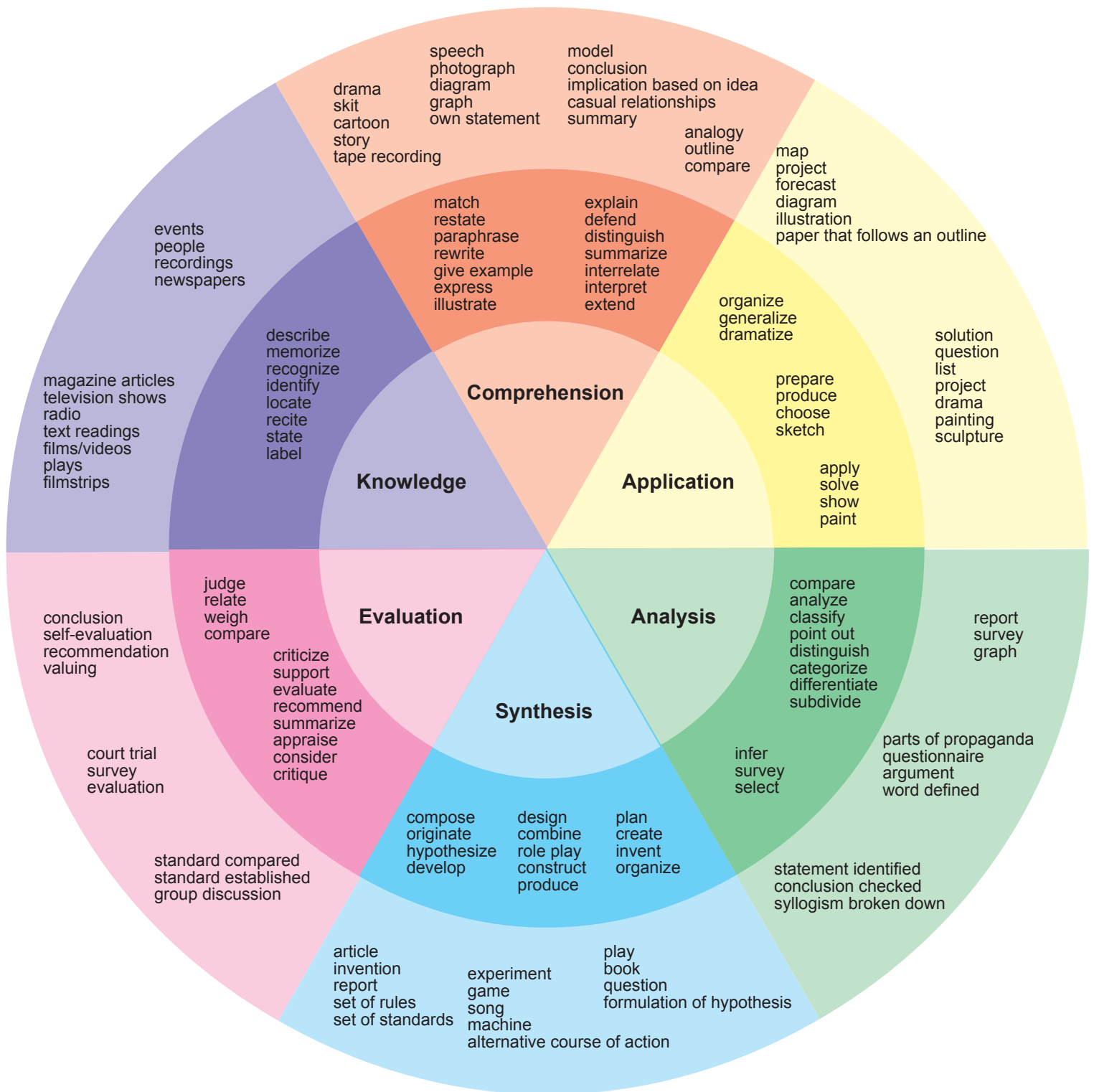


Bloom's Verbs and Matching Assessment Types



**Remember that your verbs need to be seeable/measurable.
No knew/knows, understood/understands, used/uses, or demonstrated/demonstrates.**

Bloom's Taxonomy Verbs

Use verbs aligned to Bloom's Taxonomy to create discussion questions and lesson plans that ensure your students' thinking progresses to higher levels.

<u>Knowledge</u>		<u>Comprehend</u>		<u>Apply</u>	
Count	Read	Classify	Interpret	Act	Imitate
Define	Recall	Cite	Locate	Administer	Implement
Describe	Recite	Conclude	Make sense of	Articulate	Interview
Draw	Record	Convert	Paraphrase	Assess	Include
Enumerate	Reproduce	Describe	Predict	Change	Inform
Find	Select	Discuss	Report	Chart	Instruct
Identify	Sequence	Estimate	Restate	Choose	Paint
Label	State	Explain	Summarize	Collect	Participate
List	Tell	Generalize	Trace	Compute	Predict
Match	View	Give examples	Understand	Construct	Prepare
Name	Write	Illustrate		Contribute	Produce
Quote				Control	Provide
				Demonstrate	Relate
				Determine	Report
				Develop	Select
				Discover	Show
				Dramatize	Solve
				Draw	Transfer
				Establish	Use
				Extend	Utilize

<u>Analyze</u>		<u>Synthesize</u>		<u>Evaluate</u>	
Break down	Focus	Adapt	Integrate	Appraise	Interpret
Characterize	Illustrate	Anticipate	Intervene	Argue	Judge
Classify	Infer	Categorize	Invent	Assess	Justify
Compare	Limit	Collaborate	Make up	Choose	Predict
Contrast	Outline	Combine	Model	Compare & Contrast	Prioritize
Correlate	Point out	Communicate	Modify		Prove
Debate	Prioritize	Compare	Negotiate	Conclude	Rank
Deduce	Recognize	Compile	Organize	Criticize	Rate
Diagram	Research	Compose	Perform	Critique	Reframe
Differentiate	Relate	Construct	Plan	Decide	Select
Discriminate	Separate	Contrast	Pretend	Defend	Support
Distinguish	Subdivide	Create	Produce	Evaluate	
Examine		Design	Progress		
		Develop	Propose		
		Devise	Rearrange		
		Express	Reconstruct		
		Facilitate	Reorganize		
		Formulate	Revise		
		Generate	Rewrite		
		Incorporate	Structure		
		Individualize	Substitute		
		Initiate	Validate		