



Morehead State University College of Science Standard Procedure

Type: Academic/Student Related

Process: DSCI Outstanding Student Selection

The College of Science recognizes one graduating student based on their outstanding academic achievements and noteworthy accomplishments as the Outstanding Student in the College of Science in the Spring of each year. The selected student may also represent the College as the commencement ceremony speaker for that term.

All departments within the College will nominate one student from their Department. To be nominated the student must meet the following criteria:

- Excel academically with at least a 3.8 or higher GPA and hold the academic level classification of senior
- Demonstrated scholarship, leadership, and service in campus and community activities
- Personal communications skills - demonstrated in a conversation with nomination committee as applicable

Award:

- Banquet recognition
- Newspaper submission and online announcements
- Monetary award

Process:

- Selection committee is to be comprised of one faculty from each department in the College (College Honors Committee).
- Committee departmental representative submits student name and information sheet identifying students' exemplary collegiate history on behalf of the department.
 - Criteria to be evaluated includes: academic accomplishment (GPA, coursework, number of hours completed at MSU, withdrawal history, academic/scholarship awards, etc.); leadership activities; community and/or University service, communication ability; and overall well-rounded student.
- Selection committee will review nominations utilizing the approved rubric. The nominating representative will not submit a rubric for their department's nominee. If two or more students receive the same total score based on GPA, scholarship, leadership and service, the selection committee may conduct an interview and/or request a sample of written work of nominees prior to making a final decision.
- Selection committee makes decision based on the criteria above and submits the recommendation to the College of Science Dean.
- Recipient is recognized at the College of Science Academic Awards Banquet.
- As applicable (due to speaker rotation within the University) the selected student may serve as College of Science student commencement speaker. If the chosen outstanding student does not wish to be the commencement speaker the top ranked nominee willing to serve as the commencement speaker will be recommended to the Dean to do so.

Primary Evaluation Rubric

	4	3	2	1	SCORE
GPA	4.0	3.90 to 3.99	3.80 to 3.89	-	
Scholarship	High number of activities to demonstrate scholarship or an average number of activities of greater level	Medium number of activities to demonstrate scholarship at a high level	Medium number of activities to demonstrate scholarship at a minimal level	Little to no evidence of Scholarship beyond High GPA	
Leadership	High number of Leadership roles or demonstrations of leadership qualities	Medium number of Leadership roles at a high level or demonstrations of leadership qualities	Medium number of Leadership roles at a Medium level or demonstrations of leadership qualities	Little to no leadership roles or demonstrations of leadership qualities	
Service	Outstanding signs of volunteering/ service in/out of school; and/or interscholastic competition	Above average signs of volunteering/ service in/out of school; and/or interscholastic competition	Average signs of volunteering/ service in/out of school; and/or interscholastic competition	Little to no evidence of volunteering/ service in/out of school; and/or interscholastic competition	
Total					

Secondary Evaluation Rubric (utilized in the event of a tie)

	4	3	2	1	SCORE
Oral Communication	Strong Oral communication skills	Above average oral communication skills	Average oral communication skills	Below Average oral communication skills	
Written Communication	Strong Written communication skills sophisticated support of topic with specific/ illustrative details. Minimal Errors	Above average written communication skills with obvious support of the topic with specific/ illustrative details. Few Errors	Average written communication skills with little support of topic with specific/ illustrative details. Obvious Errors	Minimal written communication skills with no support of topic with details that are specific/ illustrative. Several Errors	
Total					
Grand Total					

Rank: _____